





Proiect cofinanțat din Fondul Social European, prin Programul Operațional "Dezvoltarea Capacității Administrative", în perioada 2007-2013

## **Outline Workshop 2B: Resources for quality**

Time: 14.00-15.30 Room: Eliade A

It is hard to discuss the quality of education and research without touching upon the question of resources (financial, human, or otherwise). This is, of course, a question with many dimensions. Indeed, many people in the universities are concerned that evaluations are undertaken without adequate regard for the lack of resources. Moreover, many perceive that the lack of resources hinders universities to undertaken any serious improvement in quality. Policy-makers and some universities have tried various ways to link the outcomes of evaluations to the distribution of resources: classification of institutions, ranking of academic programs, competitive distribution of research funding, and linking individual salaries to academic performance are all examples of such initiatives. In this process, evaluations have come to be criticised for their lack of objectivity, reliability and even providing negative incentives. People often argue that these instruments are not perfect and can be easily gamed, political or otherwise. Based on these considerations, the workshop aims to discuss the following questions:

- 1. Is it possible to improve the quality of the Romanian higher education without substantially increasing the amount of resources devoted for it?
- 2. If not, what kinds of resources (financial, human, infrastructure) are needed to achieve better quality assurance in Romanian universities? How could these resources be obtained?
- 3. Is it appropriate and useful to link institutional resources to evaluations? In what form should this be carried out?

The session will be conducted as follows:

The chair (Norbert Sabic) will introduce the session.

The speaker (Bogdan Murgescu) will then make a presentation of maximum 15 minutes to the session.

The *respondents* (Adrian Miroiu and Ovidiu Folcut) will take 5-10 minutes to respond critically to the presentation and to provoke a discussion among the audience.

The *chair* (Norbert Sabic) will then guide the discussion of the session.

The *rapporteur* (Irina Geanta) will prepare a short report (1 page) with the main points of the discussion and recommendations for future policy in this area.

The session will be conducted in **English**.

